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ABSTRACT

This "ERIC MiniBib" lists and annotates 20 monographs and booklets about children and youth with learning disabilities. The items were published between 1979 and 1989 and address child-rearing strategies, teaching methods, and career placement techniques. A source of availability is listed for each item. (JDD)

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Readings About Children and Youth with Learning Disabilities

Academic and Developmental Learning Disabilities by Samuel A. Kirk and James C. Chalfant, 1984, 337 pp.

This text is intended to serve as a basis for classifying children and to help teachers diagnose and remediate children who have major disabilities in the learning process. Throughout, the text emphasizes observation and information assessment.

Available from: Love Publishing Company, 1777 South Bellaire Street, Denver, CO 80222.

College and the Learning Disabled Student: Program Development, Implementation and Selection, Second Edition by Charles T. Mangrum and Stephen S. Strichart, 1988, 304 pp.

Updating information from a previous edition, this text incorporates findings from recent research and provides descriptions of program models at the 2-year and 4-year levels. A description of a special college for students with learning disabilities is included.

Available from: Grune and Stratton, W.B. Saunders Company, Harcourt Brace Jovanovich, Inc., The Curtis Center, Independence Square West, Philadelphia, PA 19106.

In Their Own Way: Discovering and Encouraging Your Child's Personal Learning Style by Thomas Armstrong, 1987, 211 pp.

A guide for parents concerning children's individual learning styles views children from the perspective of individual growth rather than disabilities.

Available from: Jeremy P. Tarcher, Inc., 9110 Sunset Boulevard, Los Angeles, CA 90069.

An Introduction to Learning Disabilities by Howard S. Adelman and Linda Taylor, 1986, 354 pp.

This text is designed to introduce learning disabilities in a way that clarifies both instructional options and large educational issues. Four major sections deal with characteristics and definition of learning disabilities, assessment and treatment, specific methods and materials, and the future of the field. Extensive readings and resource materials are appended.

Available from: Scott, Foresman and Company, 1900 East Lake Avenue, Glenview, IL 60025.

Kids Who Hate School: A Survival Handbook on Learning Disabilities by Lawrence J. Greene, 1987, 255 pp.

Case studies, anecdotal material, and educational data are used to tell parents of children with learning disabilities how to recognize the symptoms of a learning problem and what steps to take to see that their children receive the remediation needed.

Available from: Fawcett Book Group, 201 East 50th Street, New York, NY 10022.

Learning Disabilities: Educational Strategies, Fifth Edition by Bill R. Gearheart, 1988, 430 pp.

Designed for use in an introductory course, the text examines the issues related to learning disabilities, including present definitions of LD, characteristics of students with LD, assessment, theories and models, and academic instruction. An instructor's guide accompanies the text.

Available from: Merrill Publishing Company, Columbus, OH 43216.

The Learning Disabled Child: A School and Family Concern, Second Edition by J. Jeffries McWhirter, 1988, 290 pp.

Intended for parents, teachers, teachers-in-training, and school support personnel, the book presents the author's personal statement about learning disabilities; provides a clear explanation of educational and psychological theories; provides practical, concrete ways of helping children with learning disabilities at home and school; and elucidates current trends in educating this population.

Available from: University Press of America, 4720 Boston Way, Lanham, MD 20706.

Living with a Learning Disability by Barbara Cordoni, 1987, 140 pp.

Written by a mother and special educator, this general guide to learning disabilities stresses problems and skills needed for the life outside school. Many anecdotes, examples, and case studies illustrate approaches to the problems of children and adults who have learning disabilities.

Available from: Southern Illinois University Press, P.O. Box 3697, Carbondale, IL 62902.

The Misunderstood Child: A Guide for Parents of Learning Disabled Children by Larry B. Silver, 1988, 212 pp.

Intended for parents of children or adolescents with learning disabilities, the book strives to make parents into informed consumers and assertive advocates.

Available from: McGraw Hill Book Company, 11 West 19th Street, New York, NY 10011.

New Approaches to Learning Disabilities: Cognitive, Metacognitive, and Holistic by Doreen Kronick, 1988, 293 pp.

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The text reviews both the history and philosophy of educational thought concerning learning disabilities and examines a variety of new educational approaches and emphases. The first section examines paradigms in learning disabilities; a cognitive/developmental view of learning disabilities is offered next. The last seven chapters cover assessment, intervention, and pedagogy.

Available from: Grune and Stratton, W.B. Saunders Company, Harcourt, Brace Jovanovich, Inc., The Curtis Center, Independence Square West, Philadelphia, PA 19106.

No Easy Answers: The Learning Disabled Child by Sally Smith, 1987, 319 pp.

Multiple causes of learning disabilities are discussed, and the author postulates that the prime need of a child with learning disabilities is help in organizing almost every area of his or her life. Appendixes include a glossary; a fact sheet on the Lab School of the Kingsbury Center (Washington, DC); and lists of recommended books, films, and professional journals.

Available from: Bantam, 666 Fifth Avenue, New York, NY 10103.

Parenting the Learning Disabled: A Realistic Approach by Rhoda W. Cummings and Cleborne D. Maddux, 1985, 132 pp.

This book examines the nature of learning disabilities, the effects on children as they mature, and considerations in planning for their adulthood.

Available from: Charles C Thomas, 2600 South First Street, Springfield, IL 62794.

Randy: The Learning Disabled Child in Your Classroom by Gayle Gear, et al., 1979, 28 pp.

Intended for regular class teachers, the booklet provides information to aid in mainstreaming children with learning disabilities (LD). Sections address the following areas: characteristics of the child with LD (legal definition, areas of difficulty); educational assessment (the assessment team, types of tests); reading; mathematics (specific arithmetic programs); effective teaching methods; and resources on learning disabilities.

Available from: The Interrelated Teacher Education Project, University of Alabama, Birmingham, Alabama 35204 or the ERIC Document Reproduction Service (ED 176 454), 3900 Wheeler Avenue, Alexandria, VA 22304.

Reading is for Everyone: A Guide for Parents and Teachers of Exceptional Children by Dorothy Jeffree and Margaret Skeffington, 1984, 154 pp.

Designed for parents and teachers, this book presents practical information on helping children (from average preschoolers to students with moderate learning difficulties) learn to read.

Available from: Prentice Hall, Englewood Cliffs, NJ 07632.

Reading, Writing, and Rage: The Terrible Price Paid by Victims of School Failure by Dorothy Fink Ungerleider, 1985, 221 pp.

The author examines the effects of dyslexia on a young person's life through a detailed case study of an adolescent with a learning disability. The story emphasizes the relationship between fear and anger and the importance of listening to students and helping them regain some personal power.

Available from: B.L. Winch/Jalmar Press, 45 Hitching Post Drive, Building 24B, Rolling Hills Estates, CA 90274.

Reflections on Growing Up Disabled edited by Reginald L. Jones, 1983, 111 pp.

Each chapter is written by a different person who shares the childhood feelings, insights, and self-perceptions of growing up disabled. Frustrations related to learning and socialization are expressed as well as the parental view and peer misconceptions.

Available from: The Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091.

Teaching Learning Disabled Students at the Secondary School Level by Naomi Zigmond, et al., 1986, 50 pp.

This new addition to the series *What Research and Experience Say to the Teacher of Exceptional Children* provides practical suggestions for structuring and implementing programs that work. Topics include selecting a model, planning for instruction, organizing instruction to maximize student learning, looking beyond direct services, and recommendations for teachers.

Available from: The Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091.

Teaching Students with Learning Problems by Cecil D. Mercer and Ann R. Mercer, 1989, 594 pp.

The primary purpose of this book is to prepare special education professors and teachers, resource room teachers, remedial education teachers, and regular class teachers for the challenge of individualized programming for students with learning or behavioral problems.

Available from: Merrill Publishing Company, Columbus, OH 43216.

Understanding Adolescents and Young Adults with Learning Disabilities: A Focus on Employability and Career Placement. A Guide for Rehabilitation Counselors by Ernest F. Biller, 1988, 101 pp.

Intended for rehabilitation counselors who are now permitted to serve individuals with specific learning disabilities, the guide focuses on employability and career placement for this population.

Available from: Charles C Thomas, 2600 South First Street, Springfield, IL 62794.

Unlocking Potential: College and Other Choices for Learning Disabled People. A Step-by-Step Guide by Barbara Scheiber and Jeanne Talpers, 1987, 195 pp.

The goal of this book is to help students with learning disabilities achieve access to postsecondary campuses and to help postsecondary schools make accessibility a reality. Chapters discuss postsecondary options such as college, vocational education, apprenticeship, military service, and others; how to select and become admitted to a school offering the appropriate option; and how to establish postsecondary programs for students with learning disabilities.

Available from: Adler and Adler, 4550 Montgomery Avenue, Bethesda, MD 20814.

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